

Virtual Learning Environments in Organizational Trainings: Unlocking its Potential

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Abstract: This study investigates the evolving role of Virtual Learning Environments (VLEs) in organizational training. We use PRISMA approach to conduct a systematic literature review (SLR) to investigate the importance of VLE. It compiles study findings on VLEs, e-learning, and organizational learning. Training environments, learning criteria, professional training techniques, and training results are the major themes identified in this article. The study highlights challenges and opportunities associated with VLE implementation. It contributes to the discourse on workplace learning, underscoring the pivotal role of VLEs in enhancing organizational performance and employee development. Results underscore the increasing focus that businesses are placing on VLEs, stressing advantages and tackling implementation related obstacles, and extensive examination of VLE adoption. The research advances knowledge about how businesses can successfully integrate VLE procedures. The authors conclude emphasizing the strategic benefits of VLEs, suggesting avenues how businesses can successfully integrate VLE. This research is confined to the boundaries of employee performance and satisfaction.

Keywords: Virtual learning, Virtual training, eLearning, Organization Learning, Performance, Employee Trainings, training environment, Learning Criteria

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