

Contrasting Effects of Remittances from Migrants on the School Performance of Entrusted Children in Beneficiary Households in Cameroon

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Abstract: The extant literature has systematically established a distinction in treatment between biological children and entrusted children within households. Furthermore, it has addressed the effects of remittances on schooling, with a specific focus on biological children. In this study, we propose to analyse the effect of migrant remittances on the academic performance of entrusted children in Cameroonian households. Analyses conducted using data from the fourth Cameroonian household survey (ECAM 4) and employing a recursive probit model reveal the absence of a significant effect of remittances on the academic performance of entrusted children compared to the positive effect observed for biological children.

Keywords: Remittances from Migrants, Academic Performance, Entrusted Children, Biological Children, Cameroon

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