

Current Status of OER in Management Institute Libraries in Mumbai

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Abstract: This paper examines librarians' perspectives, awareness, and challenges related to creating awareness and promoting the use of open educational resources (OER) among faculty and students. Data were gathered from 15 ranked management institute libraries in Mumbai, according to NIRF and Times B-schools, and analysed using SPSS software. Findings indicate that librarians are highly aware of open educational resources (OER) and actively work to increase awareness among their users through various methods. They recognize different forms of OER, including e-books, e-journals, and e-databases. However, they face challenges and are taking initiatives to promote OER. To address these challenges, librarians are collaborating with educators to create workshops and informational sessions that highlight the benefits and accessibility of OER.

Keywords: Open Educational Resources, CAS, Digital Repository, Simulations

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